Class meetings: Tuesdays and Thursdays, 9:30 to 11:00 AM.
Faculty: Justin Steil, Room 9-515, steil@mit.edu, 617-253-2017.
Office hours: sign up online using BookIt.

Course Description:
As ever larger numbers of people live outside the country of their birth and the world is increasingly urbanized, cities across the globe are being reshaped by immigrants. The increasing share of foreign born residents presents opportunities for local governments, and also challenges of social and political incorporation. Of all levels of government, immigrants interact most with local governments, and immigrants’ access to opportunity, like that of the native-born, is profoundly shaped by urban policies. This course presents research from law, sociology, political science, and urban studies on immigration and immigrant incorporation at the local level. Although the majority of the readings focus on the United States, the readings also compare the US to experiences of migration globally.

Learning Approach and Evaluation:
The seminar is discussion centered and you will be expected to attend every class prepared to discuss the readings and to be an active participant in discussion.

Requirements and grading are as follows:

• In-class participation (15%). Be prepared, ask questions, make arguments.
• A weekly response paper of roughly 500 words each (25%). The weekly response papers will offer a critical assessment of the assigned material and not mere restatement of content. The responses give you an opportunity to analyze key ideas that cut across readings, identify questions the readings prompt you to ask, suggest critiques of the data, methodology, or conclusions, or raise concepts you want to clarify. You will be expected to submit one response per week via Stellar, either on Monday at noon, discussing the Tuesday readings, or Wednesday at noon, discussing the Thursday readings. The responses will be graded on a √+, √, √- scale.
• Final paper (45%). Students will be expected to submit a final paper of not more than 5,000 words (including notes and references) on a topic of your choice. The paper can be (1) an original research paper, (2) a detailed proposal for a future research project, or (3) written work created for a community organization, public agency, or other entity working in the field of immigration policy, immigrants’ rights, or immigrant incorporation. A written proposal (2-3 pages) is due on Friday, February 26 at 5pm—the proposal should describe (1) the question or problem that is the subject of the research, (2) the theoretical concepts relevant to answering the question, (3) the data (qualitative, quantitative, or archival) relevant to answering that question,
and (4) the methods of analysis that will be used. An outline or rough draft is due on Tuesday, April 19 at 5pm. The final paper is due on Wednesday, May 4 at 5pm. Papers will be evaluated based on their (1) engagement with the concepts covered in class, (2) their methodological and conceptual rigor, (3) their originality and contribution to the field, and (4) the quality of their presentation (structure, writing, etc.).

• **Final Presentation** (15%). Over the last 2-3 days of class, each student will present their research to their classmates in a prepared presentation not to exceed 12 minutes. Presentations will be evaluated on their organization, content, and delivery.

## Part I: Theoretical Background

1. **Introduction – Immigration and Cities** (Tuesday, February 2) (63 pages)


   **Recommended:**


2. **Migration** (61 pages)


Recommended:
United States v. Wong Kim Ark, 169 U.S. 649 (1898)


3. Political Community (89 pages)


Recommended:
Schneiderman v. United States, 320 U.S. 118 (1943) (skim)


4. Boundaries and Ties, Migration and Identity (69 pages)


Recommended:
Price v. INS, 805 F.2d 391 (2d Cir. 1986) (skim)


5. Citizenship at the National and Sub-National Levels (67 pages)


Recommended:
Dred Scott v. Sandford, 60 U.S. 393 (1857)


6. **Cities and Cosmopolitanism** (Tuesday, February 23) (80 pages)


   Recommended:
   Afroyim v. Rusk, 387 U.S. 253 (1967)


7. **Multiculturalism, Assimilation, Incorporation, and Integration** (95 pages)


Recommended:


**Part II: Immigration Law and Policy in the U.S.**

8. The History of Immigration Regulation in the U.S. (80 pages)


Recommended:
Smith v. Turner; Norris v. Boston, 48 U.S. 283 (1849)
Chae Chan Ping v. United States, 130 U.S. 581(1889)

9. Illegality (63 pages)


Recommended:
Shaughnessy v. United States ex rel. Mezei, 345 U.S. 206 (1953)


10. Immigration and Alienage Regulations (74 pages)

How do we compare laws that limit entry (immigration regulations) to those that limit the conditions on which immigrants may remain (alienage regulations)? Are there different roles for different levels of government with regard to immigration and alienage regulations?


Recommended:
11. Immigration Federalism in the Contemporary Era (74 pages)


Recommended:

12. The Experience of Reception (55 pages)


Recommended:
*Central Alabama Fair Housing Center v. Magee*, 2011 WL 6182334 (M.D.Ala.)


13. Cities and Immigrant Incorporation (81 pages)

Brettell, Caroline B. 2003. “Bringing the City Back In: Cities as Contexts for Immigrant Incorporation.” In *American Arrivals: Anthropology Engages the New*
Immigration, edited by Nancy Foner, 163-196. Santa Fe: School of American Research Press. (33 pages)


Recommended:


14. Contemporary Immigration and Urban Policy (66 pages)


Recommended:
Yick Wo v. Hopkins, 118 U.S. 356 (1886)


15. Local government exclusion (66 pages)


Recommended:
Lozano v. City of Hazleton, 620 F.3d 170, 175-181, 296-224 (3d Cir. 2010)


16. Local government inclusion (63 pages)


Recommended:
City of New York v. U.S., 179 F.3d 29 (2d Cir. 1999)

IIIa: Housing and Residential Segregation

17. Housing Competition, Housing as a Site of Social Control (75 pages)


Recommended:
Keller v. City of Fremont, 719 F.3d 931 (8th Cir. 2013)


18. Segregation, Enclaves, and Spatial Assimilation (62 pages)


Recommended:
*Hispanic Interest Coal. of Alabama v. Governor of Alabama*, 691 F. 3d 1236 (11th Cir. 2012)


IIIb. Labor and Economic Incorporation

19. Economic Competition, Employment as a Site of Social Control (70 pages)


Recommended:
*Chamber of Commerce v. Whiting*, 563 U.S. ___ (2011)

20. Enclaves, Embeddedness, Economic Incorporation (96 pages)


Recommended:  
*Comite de Jornaleros v City of Redondo Beach*, 657 F.3d 936 (9th Cir. 2011) (en banc)

### IIIc. Policing and Local Enforcement of Immigration Laws

#### 21. Force multiplier, sanctuary laws, and trust acts (75 pages)


Recommended:  
*Galarza v. Szalczyk*, 745 F. 3d 634 (3d Cir. 2014)

### IIIId. Civic Engagement, Political Participation, and Incorporation

#### 22. Civic Engagement (93 pages)


#### 23. Electoral Participation (76 pages)


Recommended:
Evenwel v. Abbott (decision likely to be announced by class – if not read brief of City of LA et al.)

24. Collective Action (81 pages)


25. Student Presentations

26. Student Presentations